

2C. LISTENING



- 1 Listen to the people and circle the correct option. How do they feel?

1. Deborah feels ----.

a)



b)



2. Matt feels ----.

a)



b)



3. Samantha feels ----.

a)



b)



4. Tom feels ----.

a)



b)



- 2 Listen again and tick (✓) T (True) or F (False).

- Deborah feels cheerful on sunny days.
- Matt is excited.
- Matt's mother isn't at home.
- Samantha is bored. She wants to do a different activity.
- Tom feels upset.

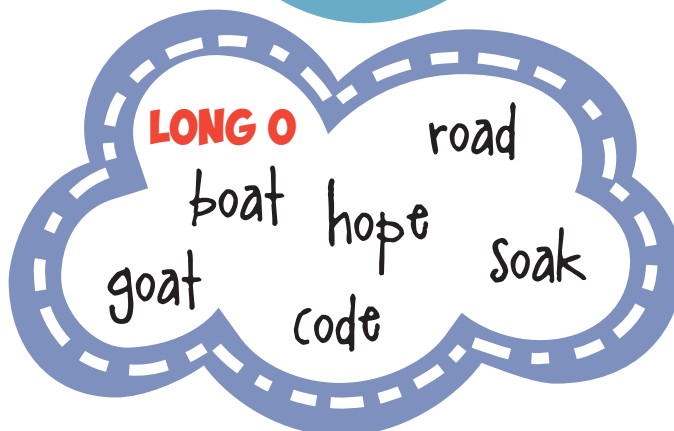
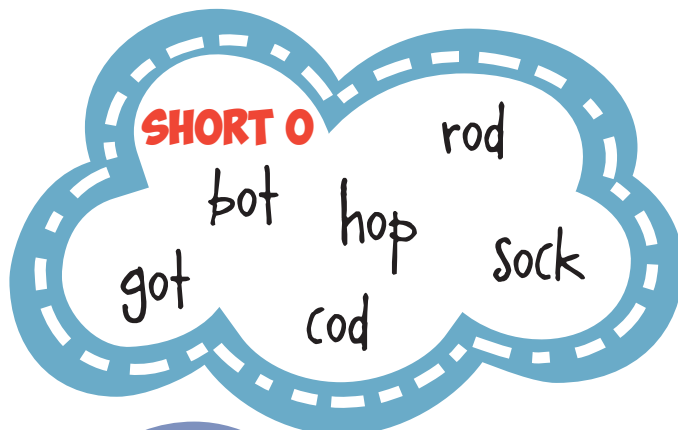
T	1	2	3	4	5
F	☐	☐	☐	☐	☐

2D. PRONUNCIATION



- 1 Look at the table below and listen to the pronunciation of long "O" and short "O". Then, listen again and repeat.

LONG "O" and SHORT "O"



- 2 Listen and tick (✓) the ones you hear.

- | | |
|----------------------------------|--------------------------------|
| 1. hop ☐ | hope ☐ |
| 2. got ☐ | goat ☐ |
| 3. mope ☐ | mop ☐ |
| 4. cot ☐ | coat ☐ |
| 5. jock ☐ | joke ☐ |
| 6. boat ☐ | bot ☐ |
| 7. rock ☐ | broke ☐ |



- 3 Listen and write "S" for short "O" and "L" for long "O".

- | | |
|-----------------------------|-------------------------------|
| 1 stop <input type="text"/> | 2 dog <input type="text"/> |
| 3 code <input type="text"/> | 4 rock <input type="text"/> |
| 5 pot <input type="text"/> | 6 broke <input type="text"/> |
| 7 rope <input type="text"/> | 8 sock <input type="text"/> |
| 9 soak <input type="text"/> | 10 those <input type="text"/> |

2E. WRITING : DICTATION



1 Listen and write the sentences you hear.

1. _____
2. _____
3. _____
4. _____
5. _____

DIFFERENT WAYS OF
SAYING "I'M VERY
TIRED."

2G. EVERYDAY
ENGLISH



2F. SPEAKING



1 How do you feel and what do you do on these days?



e.g. I feel cheerful on sunny days. I usually spend time with my friends in the park. We play games and we ride a bike, but I feel moody on windy days. I don't want to play any games.

2H. TONGUE
TWISTER TIME

Whether the weather is warm,
Whether the weather is hot,
We have to put up with the weather,
Whether we like it or not.

